

Leaders' Notes for Zoom meeting with Children's Groups

He is for us : Joshua and the land God promised Session 4 – He is faithful to us

Zoom Procedure:

- Leaders join Zoom first, and are last out. There must be at least two DBS holding adults leading. If a leader fails to join, as long as the present leader has a DBS, let in a parent and ask them to stay until another leader arrives.
- Children must have a parent with them on screen when they enter the zoom call. This then signifies consent and will be made clear in emails containing the zoom link. The parent need not stay after that.
- The zoom call mustn't be recorded.
- In all other ways comply with the existing church safeguarding policy.

Zoom Plan:

Timing	Activity	Notes
0-10	<p>Welcome: Welcome question on powerpoint: What fun thing have you done this week?</p> <p>KS1 game: What colour? Ask the children to find something red, yellow, green and blue. Call out items (age dependent), and the children quickly hold up the corresponding colour. Items: Sunshine, peas, sky, cheese, grass, the sea, custard, buttercups, the hulk, banana, smurfs, a frog, strawberries, a stop sign, lemons, a fire engine, leaves, mars, Dory, iron man, my eyes, daffodil.</p> <p>KS2 game: Bingo – The children jot down 5 numbers between 1 and 20. Show number cards. Bingo can also be played with animals, Disney characters etc.</p>	Unmute all as children arrive – make visual contact with a parent. Then mute all and go round to hear children speak, unmuting one child at a time.
10-20	<p>Recap story: Recap story using cartoon or stills on powerpoint (make sure younger children can join in with trumpets and shouts), followed by quick quiz on powerpoint: KS1: True / False answers – children show thumbs up or thumbs down. KS2: Children use coloured objects to register answers. This quiz reviews all 4 sessions.</p>	Establish signal eg. hands up / hat on / finger on nose to speak during discussion.
20-25	<p>Discussion: KS1: Who made the wall fall down? Establish that God did all the hard work for the Israelites – he was with them every step of the way, and he kept all his promises. Can the children remember any of God's promises to them?</p> <p>KS2: Who made the wall fall? What did the Israelites have to do? Depending on the group, either lead discussion around God being a promise keeper, and review his promises to us, or chat about the sin-barrier between us and God, and how Jesus' death on the cross brought it tumbling down.</p>	
25-30	<p>Pray and goodbye: Ask children for prayer requests. Allow individuals to pray – leader to close.</p>	